

ATSU

UNIVERSITY CATALOG



2018-19 Quarterly Addendum No. 1
Effective October 1, 2018

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18-19 ATSU University Catalog – Quarterly Addendum No.1

Effective Date

The following additions, corrections, or edits are addendums to the 18-19 ATSU University Catalog and should be referenced in conjunction with the Catalog. The effective date of the catalog is June 1, 2018, and the effective date of the quarterly addendum is October 1, 2018 unless noted.

About ATSU

ATSU Board of Trustees

Effective July 2018

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ATSU Faculty Listing

A full listing of the faculty at ATSU as of July of 2018 is now included with the Catalog. Please see Appendix A for the listing of faculty by school.

Arizona School of Health Sciences (ASHS)

ASHS School Policies

Immunizations, Immunity, Screening and Certification for ASHS Residential Programs

ASHS requires all residential students to provide documented proof of completion of all required ASHS immunizations, immunity, screenings and certifications prior to matriculation. *These requirements also span the duration of enrollment at ASHS.* Students are responsible for covering the cost for all immunizations, screenings and

certifications. Additional immunizations; titers or screenings may be required per individual clinical site specifications as well.

ASHS Student Risk Management requirements are updated annually and therefore subject to change.

- **CPR - Certification for BLS Cardiopulmonary Resuscitation Certification**
 - Certification must be the BLS Provider Level Course or Healthcare Provider Level Course. See individual program for specific requirements.
 - First Aid Certification does NOT meet this requirement
- **Hepatitis B**
 - Documentation of three (3) dose series of Hepatitis B vaccine. Series must be started prior to matriculation and completed per prescribed timeline
 - OR documentation of a blood test (titer) of immunity to Hepatitis B
 - OR Declination statement. Available upon request
- **MMR - Measles Mumps and Rubella**
 - Documentation of two (2) dose series of MMR vaccine
 - OR documentation of a blood test (titer) of immunity to Measles Mumps and Rubella
- **Physical Exam**
 - Documentation of a physical exam within twelve (12) months of the matriculation date
 - This is a Pre-matriculation requirement only
- **Tuberculosis**
 - Documentation of two (2) step negative PPD skin test or one (1) negative QuantiFERON TB Gold blood test within twelve (12) months of the matriculation date
 - OR Students with a history of *positive* PPD skin test or *positive* QuantiFERON TB G blood test are required to provide: Documentation of a negative chest x-ray (CXR) AND documentation of medical clearance from your health care provider
 - Annual PPD screenings are required. See individual program for specific requirements
- **Tdap - Tetanus Diphtheria and Pertussis (Whooping Cough)**
 - Documentation of one (1) adult dose of Tdap vaccine within ten (10) years of the matriculation date
 - DPT (infant dose) or Td vaccinations do NOT meet this requirement
- **Varicella – Chicken Pox**
 - Documentation of two (2) dose series of varicella vaccine.
 - OR documentation of a blood test (titer) of immunity to Varicella
 - History of this disease does NOT meet this requirement
- **Influenza – *Post-matriculation requirement***
 - Documentation of seasonal Influenza vaccination (usually available August of each year)
 - This is an annual requirement for the duration of enrollment

Immunization Exemptions

Under certain religious, health circumstances or personal belief, a request for exemption from Risk Management requirements may be granted. However, ATSU cannot guarantee placement in clinical rotations when this exemption is granted. Consequently, students receiving an exemption from Risk Managements requirements may take longer to complete the curriculum and graduate, or the student may not be able to complete the curriculum and graduate.

Department of Interdisciplinary Health Sciences

Graduate Certificate in Leadership and Education

The Graduate Certificate in Leadership and Education is an online program providing advanced instruction in leadership, health policy and systems, and contemporary issues in athletic training education.

The purpose of the program is to prepare practicing athletic trainers and athletic training educators to debate and apply contemporary knowledge and skills in athletic training leadership and education.

Length of Program

The Certificate program consists of 4 courses that could be completed over a year.

Tuition

Distance programs' tuition is due the first day of class. For programs with payment per credit or course, the tuition covers the payment for the coming semester. Delinquent tuition penalties accrue at 1.5% per month, which is 18% per year. Tuition: \$534 per credit hour.

Admissions

Application Process

Students interested in the Graduate Certificate in Rehabilitation, may use the online application available at http://www.atsu.edu/ashs/programs/athletic_training/index.htm. Applicants can still call 480-219-6000 to be connected with a specific program for more information.

Written requests for applications should be sent to: Arizona School of Health Sciences, Attention: Graduate Certificate in Rehabilitation, 5850 E. Still Circle, Mesa, AZ 85206.

Application Deadline

Please contact Admissions at 877.469.2878 or by email at onlineinquiry@atsu.edu for more information regarding the application deadlines for the Certificate program.

Admission Requirements

Applicants for admission to the Graduate Certificate in Rehabilitation must meet the following requirements prior to matriculation.

1. Applicants are required to meet all ATSU and ASHS general admission requirements
2. Candidates must have achieved a minimum 2.50 cumulative GPA (on a 4.0 scale) in their athletic training professional program or a minimum overall graduate cumulative GPA of 3.0 on a 4.0 scale.
3. Candidates accepted for admission to the program will have earned a bachelor's or higher degree prior to enrollment from a regionally accredited institution.
4. Applicants must provide official transcripts from all educational institutions attended where a degree was conferred.
5. Applicants to the Certificate program must demonstrate Board of Certification (BOC) certification as an athletic trainer.
6. Candidates must submit an application form.
7. All students are required to demonstrate proficiency in English when applying to the Arizona School of Health Sciences, A.T Still University. See the ASHS English Proficiency section for more details.
8. Candidates are expected to be computer literate and experienced in word processing. All curricula require extensive computer usage. Accepted applicants are required to have a personal computer prior to matriculation and have access to a high-speed Internet connection.
 - a. See the [Minimum Technology Specifications](#) under the General Admission Requirements section.

Curriculum

Leadership and Education Certificate Program Outcome

Debate and apply contemporary knowledge and skills in athletic training leadership and education.

Objectives

1. Examine the role and influence of athletic trainers on health policy and healthcare delivery systems.
2. Critically examine and apply the characteristics of leadership in athletic training within the context of becoming an advanced practice leader.
3. Analyze and debate contemporary issues in athletic training education.
4. Examine and apply best practices in clinical education and mentoring of athletic training students, young professionals, residents and fellows.

Courses

Descriptions and Credit Values

ATRN 8130 - Health Policy and Systems of Delivery 3 credit hours

ATRN 8140 - Leadership and Professionalism in Athletic Training 3 credit hours

ATRN 8160 - Contemporary Issues in Athletic Training Education 3 credit hours This course will explore contemporary issues in athletic training education, with special emphasis on the continuum of education from professional programs through residency and fellowship training to post-professional degree programs, such as the Doctor of Athletic Training and Doctor of Philosophy degrees, as well as continuing education and maintenance of competence. A global perspective of the structure of health professions education, accreditation, and current issues in higher education will be explored. Students will develop insights and discuss implications for the ever-changing nature of health professions education, with a focus on contemporary issues in athletic training education.

ATRN 8170 - Applied Clinical Education and Mentoring 3 credit hours This course is intended to improve the student's understanding and application of best practices in clinical education and mentoring in athletic training professional education and residency/fellowship training programs. Focus will be on best practices regarding bridging the gap between didactic and clinical education, clinical education techniques and models, preceptor mentoring, and student/resident/fellow mentorship models. Focused discussion regarding developing assessment activities at the point-of-care to facilitate practice-based research is included. Contemporary issues in clinical education, facilitating transition to practice, and mentoring within the health professions will also be presented.

Graduate Certificate in Orthopaedics Program

The Graduate Certificate in Orthopaedics is an online program providing advanced instruction in the diagnosis, evaluation and patient care management of patients with orthopaedic conditions.

The purpose of the program is to prepare practicing athletic trainers with advanced knowledge and skills in specific areas of orthopaedics that will enhance the quality and effectiveness of patient care.

Length of Program

The Certificate program consists of 4 courses that could be completed over a year.

Tuition

Distance programs' tuition is due the first day of class. For programs with payment per credit or course, the tuition covers the payment for the coming semester. Delinquent tuition penalties accrue at 1.5% per month, which is 18% per year. Tuition: \$534 per credit hour.

Admissions

Application Process

Students interested in the Graduate Certificate in Rehabilitation, may use the online application available at http://www.atsu.edu/ashs/programs/athletic_training/index.htm. Applicants can still call 480-219-6000 to be connected with a specific program for more information.

Written requests for applications should be sent to: Arizona School of Health Sciences, Attention: Graduate Certificate in Rehabilitation, 5850 E. Still Circle, Mesa, AZ 85206.

Application Deadline

Please contact Admissions at 877.469.2878 or by email at onlineinquiry@atsu.edu for more information regarding the application deadlines for the Certificate program.

Admission Requirements

Applicants for admission to the Graduate Certificate in Rehabilitation must meet the following requirements prior to matriculation.

1. Applicants are required to meet all ATSU and ASHS general admission requirements
2. Candidates must have achieved a minimum 2.50 cumulative GPA (on a 4.0 scale) in their athletic training professional program or a minimum overall graduate cumulative GPA of 3.0 on a 4.0 scale.
3. Candidates accepted for admission to the program will have earned a bachelor's or higher degree prior to enrollment from a regionally accredited institution.
4. Applicants must provide official transcripts from all educational institutions attended where a degree was conferred.
5. Applicants to the Certificate program must demonstrate Board of Certification (BOC) certification as an athletic trainer.
6. Candidates must submit an application form.
7. All students are required to demonstrate proficiency in English when applying to the Arizona School of Health Sciences, A.T Still University. See the ASHS English Proficiency section for more details.
8. Candidates are expected to be computer literate and experienced in word processing. All curricula require extensive computer usage. Accepted applicants are required to have a personal computer prior to matriculation and have access to a high-speed Internet connection.
 - a. See the [Minimum Technology Specifications](#) under the General Admission Requirements section.

Curriculum

Orthopaedics Certificate Program Outcome

Demonstrate advanced practice athletic training knowledge and skills in the specialty area of orthopaedics.

Objectives

1. Demonstrate advanced practice knowledge and skills in the diagnoses of orthopaedic conditions.
2. Demonstrate advanced practice knowledge and skills in the management of orthopaedic conditions
3. Demonstrate advanced practice knowledge and skills in the application and interpretation of common imaging and laboratory techniques used in the examination of orthopaedic patients.
4. Demonstrate advanced practice knowledge of common orthopaedic surgical procedures with special emphasis on subsequent rehabilitation considerations.

Courses

Descriptions and Credit Values

ATRN 7410 - Orthopaedic Diagnostic Evaluation 3 credit hours This course is designed to provide the athletic trainer with advanced knowledge and clinical skills in the pathology, examination, and diagnosis of orthopaedic and sport-related injuries to the upper and lower extremities, the back, and spine. Content is presented with an emphasis

on integrating evidence-based practice principles to enhance the student's clinical decision-making skills in injury evaluation and diagnosis. Focus will be placed on developing clinical reasoning skills to enhance the student's ability to accurately and efficiently utilize the physical examination and diagnostic tests to evaluate complex orthopaedic conditions, recognize atypical presentations, identify non-orthopaedic conditions that present as orthopaedic conditions, and recommend and interpret appropriate imaging and laboratory tests. Students will engage in weekly collaborative learning activities and independent assignments to enhance their clinical skills in Orthopaedic Diagnostic Evaluation.

ATRN 7420 - Orthopaedic Management 3 credit hours This course is designed to enhance the athletic trainers' ability to effectively manage patients with increasingly complex orthopaedic conditions. Content focuses on management of complex orthopaedic conditions with and without co-morbidities and includes the development prioritized care plans, strategies to maximize long-term health related quality of life, identifying criteria and plans for safe return to participation and to maximize sports performance, engaging in patient education. Students will engage in weekly collaborative learning activities and independent assignments to enhance their clinical skills in Orthopaedic Management.

ATRN 7430 - Orthopaedic Imaging and Labs 3 credit hours This course is designed to enhance the athletic trainer's knowledge regarding common imaging and laboratory techniques used in the management of orthopaedic patients. Students will be exposed to various imaging modalities including radiographs, magnetic resonance imaging, CT scans, and musculoskeletal ultrasound. The use of laboratory tests for injury and illness will also be examined. Students will engage in weekly collaborative learning activities and independent assignments to evaluate the sensitivity and utility of imaging and laboratory tests used in athletic health care.

ATRN 7440 - Orthopaedic Surgical Considerations 3 credit hours

Graduate Certificate in Rehabilitation Program

The Graduate Certificate in Rehabilitation is an online program providing advanced instruction in foundations of tissue healing, assessment and correction of movement dysfunction and considerations for moving from rehabilitation to sport performance.

The purpose of the program is to prepare practicing athletic trainers with advanced knowledge and skills in specific areas of rehabilitation that will enhance the quality and effectiveness of patient care.

Length of Program

The Certificate program consists of 4 courses that could be completed over a year.

Tuition

Distance programs' tuition is due the first day of class. For programs with payment per credit or course, the tuition covers the payment for the coming semester. Delinquent tuition penalties accrue at 1.5% per month, which is 18% per year. Tuition: \$534 per credit hour.

Admissions

Application Process

Students interested in the Graduate Certificate in Rehabilitation, may use the online application available at http://www.atsu.edu/ashs/programs/athletic_training/index.htm. Applicants can still call 480-219-6000 to be connected with a specific program for more information.

Written requests for applications should be sent to: Arizona School of Health Sciences, Attention: Graduate Certificate in Rehabilitation, 5850 E. Still Circle, Mesa, AZ 85206.

Application Deadline

Please contact Admissions at 877.469.2878 or by email at onlineinquiry@atsu.edu for more information regarding the application deadlines for the Certificate program.

Admission Requirements

Applicants for admission to the Graduate Certificate in Rehabilitation must meet the following requirements prior to matriculation.

1. Applicants are required to meet all ATSU and ASHS general admission requirements
2. Candidates must have achieved a minimum 2.50 cumulative GPA (on a 4.0 scale) in their athletic training professional program or a minimum overall graduate cumulative GPA of 3.0 on a 4.0 scale.
3. Candidates accepted for admission to the program will have earned a bachelor's or higher degree prior to enrollment from a regionally accredited institution.
4. Applicants must provide official transcripts from all educational institutions attended where a degree was conferred.
5. Applicants to the Certificate program must demonstrate Board of Certification (BOC) certification as an athletic trainer.
6. Candidates must submit an application form.
7. All students are required to demonstrate proficiency in English when applying to the Arizona School of Health Sciences, A.T Still University. See the ASHS English Proficiency section for more details.
8. Candidates are expected to be computer literate and experienced in word processing. All curricula require extensive computer usage. Accepted applicants are required to have a personal computer prior to matriculation and have access to a high-speed Internet connection.
 - a. See the [Minimum Technology Specifications](#) under the General Admission Requirements section.

Curriculum

Rehabilitation Certificate Program Outcome

Demonstrate advanced practice athletic training knowledge and skills in the specialty area of rehabilitation.

Objectives

1. Integrate the basic science of connective tissue healing (anatomy, physiology, morphology, histology, and biomechanics) into the management of musculoskeletal injuries.
2. Demonstrate advanced practice knowledge and skills in the assessment and diagnosis of movement dysfunction.
3. Develop advanced practice knowledge and skills in rehabilitation of movement dysfunction through corrective exercise.
4. Demonstrate advanced practice knowledge of transitioning from rehabilitation to sport performance.

Courses

Descriptions and Credit Values

ATRN 7210 - Foundations of Tissue Healing 3 credit hours

ATRN 7230 - Assessment of Movement Dysfunction 3 credit hours

ATRN 7240 - Corrective Techniques for Movement Dysfunction 3 credit hours

ATRN 7250 - Rehabilitation Considerations for Sport Performance 3 credit hours This course provides the athletic trainer with the advanced knowledge on how to bridge the gap from rehabilitation to sport performance.

Neuromuscular considerations such as psychomotor and somatosensory control will be explored. Considerations for strength training, time under tension, power development and athletic movement prescription will be examined.

Following this course, the athletic trainer will be able to develop a comprehensive program for the athlete who is returning to sport post-injury.

Graduate Certificate in Sport Neurology and Concussion

The Graduate Certificate in Sports Neurology and Concussion is an online program providing advanced instruction in the diagnosis, assessment, treatment, and management of patients with sport-related concussion and neurological injuries.

The purpose of the program is to prepare practicing athletic trainers with advanced knowledge and skills in the specialty of sports neurology and concussion.

Length of Program

The Certificate program consists of 4 courses that could be completed over a year.

Tuition

Distance programs' tuition is due the first day of class. For programs with payment per credit or course, the tuition covers the payment for the coming semester. Delinquent tuition penalties accrue at 1.5% per month, which is 18% per year. Tuition: \$534 per credit hour.

Admissions

Application Process

Students interested in the Graduate Certificate in Rehabilitation, may use the online application available at http://www.atsu.edu/ashs/programs/athletic_training/index.htm. Applicants can still call 480-219-6000 to be connected with a specific program for more information.

Written requests for applications should be sent to: Arizona School of Health Sciences, Attention: Graduate Certificate in Rehabilitation, 5850 E. Still Circle, Mesa, AZ 85206.

Application Deadline

Please contact Admissions at 877.469.2878 or by email at onlineinquiry@atsu.edu for more information regarding the application deadlines for the Certificate program.

Admission Requirements

Applicants for admission to the Graduate Certificate in Rehabilitation must meet the following requirements prior to matriculation.

1. Applicants are required to meet all ATSU and ASHS general admission requirements
2. Candidates must have achieved a minimum 2.50 cumulative GPA (on a 4.0 scale) in their athletic training professional program or a minimum overall graduate cumulative GPA of 3.0 on a 4.0 scale.
3. Candidates accepted for admission to the program will have earned a bachelor's or higher degree prior to enrollment from a regionally accredited institution.
4. Applicants must provide official transcripts from all educational institutions attended where a degree was conferred.
5. Applicants to the Certificate program must demonstrate Board of Certification (BOC) certification as an athletic trainer.
6. Candidates must submit an application form.

7. All students are required to demonstrate proficiency in English when applying to the Arizona School of Health Sciences, A.T Still University. See the ASHS English Proficiency section for more details.
8. Candidates are expected to be computer literate and experienced in word processing. All curricula require extensive computer usage. Accepted applicants are required to have a personal computer prior to matriculation and have access to a high-speed Internet connection.
 - a. See the [Minimum Technology Specifications](#) under the General Admission Requirements section.

Curriculum

Sports Neurology and Concussion Certificate Program Outcome

Demonstrate advanced practice athletic training knowledge and skills in the sub-specialty area of sports neurology and concussion.

Objectives

1. Integrate the basic science of neurologic injury and tissue healing into the management of neurologic injuries.
2. Demonstrate advanced knowledge in the recognition, assessment, management and referral of patients with sport-related neurologic conditions.
3. Debate current issues related to the recognition, assessment, and management of activity-related traumatic brain injuries.
4. Analyze current concepts regarding the assessment, management, and referral of patients with comorbid disorders who suffer activity-related traumatic brain injury.

Courses

Descriptions and Credit Values

ATRN 7310 - Foundations of Sport Neurology 3 credit hours This course is designed to enhance the athletic trainers' ability to manage neurological injuries resulting from participation in sports and physical activity. Basic science concepts regarding neurological mechanisms of pain, pathophysiology of neurologic injuries, neurodynamics, and the psychological contributions of pain will be discussed. This course will serve as a foundation to other courses in the Sports Neurology and Concussion track or graduate certificate program.

ATRN 7320 - Diagnosis and Management of Neurologic Conditions in Sport 3 credit hours This course is designed to enhance the students' knowledge and skills regarding the recognition, assessment, management, and referral of patients who present with neurologic conditions. Specific attention will be placed on understanding red flags for various conditions, diagnostic testing, and appropriate care for various conditions. The course will use a mix of online readings, videos, and discussion forums to foster collaboration among students.

ATRN 7330 - Classification and Management of Traumatic Head Injury 3 credit hours The course will provide a thorough examination of the treatment of patients with complex medical concerns who suffer a concussion. Specific attention will be focused on the patient's past medical history and co-morbid factors and how these may influence the assessment, treatment, and management of head injuries. The course will use a mix of online readings, videos, and discussion forums to foster collaboration among students.

ATRN 7340 - Assessment and Management of Complex Patients with Concussion 3 credit hours This course will provide a thorough examination of the treatment of patients with complex medical concerns who suffer a concussion. Specific attention will be focused on the patient's past medical history and co-morbid factors and how these may influence the assessment, treatment, and management of head injuries. The course will use a mix of online readings, videos, and discussion forums to foster collaboration among students.

Master of Science in Athletic Training

Courses

ATRN 6330 – Foundations of Tissue Healing - 3 credit hours This course is designed to enhance the athletic trainers' ability to plan and implement a comprehensive sports injury rehabilitation program based on the sequential biological events of connective tissue healing. Orthopaedic basic science concepts involved in clinical assessment, establishment of therapeutic objectives, and selection of therapeutic agents will be addressed. The histology, morphology, and biomechanics of soft connective tissues, muscle, articular cartilage, and peripheral nerves will be presented. Subsequently, the basic science of tissue healing following injury will be covered. Special focus is placed on the relationships between tissue healing physiology and selection of appropriate therapeutic interventions. Current topics in soft tissue healing and rehabilitation, including pharmacologic interventions, graft ligamentization, and biologic treatment techniques will be discussed. This course provides the orthopaedic basic science foundation for use in daily clinical practice and in future courses.

[Transitional] Doctor of Audiology Program - online

Courses

AUD 832 and AUD 833 have been combined into one course. AUD 832 has a new course description and title. AUD 833 has been removed.

AUD 832 Advanced Vestibular Evaluation and Rehabilitation – 2 credit hours This module is designed to provide students with a detailed understanding of specialized vestibular diagnostic tools. Topics will include rotational chair testing, computerized dynamic posturography (CDP), vestibular evoked myogenic potentials (VEMP), video head impulse testing (VHIT) and subjective visual vertical (SVV) testing. Test results will be correlated with ENG/VNG and common errors in interpretation. The philosophical bases for vestibular treatment will be addressed, providing specific symptom-based strategies for treating identifiable vestibular dysfunction. Students will be instructed on effective administration of vestibular rehabilitation therapy (VRT) protocols and accurate evaluation of treatment efficacy. Content delivery utilizes a practical approach to allow audiologists to develop knowledge and skills for provision of vestibular treatment within their scope of practice.

Doctor of Athletic Training

Descriptions and Credit Values – New Curriculum Effective Spring 2019

A typical course schedule consists of the following. Additional course options may be available and listed below under Other Courses. This curriculum is for students matriculating beginning in the Spring 2019 semester.

Year 1

ATRN 7110 - Quality Improvement and Patient Safety **3 credit hours**

ATRN 7120 - Evidence-Based Practice **3 credit hours**

ATRN 7130 - Patient-Oriented Outcomes **3 credit hours**

ATRN 7140 - Health Information Technology **3 credit hours**

ATRN 8150 - Winter Institute: Innovation in Athletic Training **5 credit hours**

Year 2

ATRN 8010 - Research Methods & Design **3 credit hours**

ATRN 8020 - Methods of Data Analysis **3 credit hours**

ATRN 8100 - Practice-Based Research **3 credit hours**

ATRN 8120 - Athletic Injury Epidemiology **3 credit hours**

Students may take ATRN8120 Athletic Injury Epidemiology OR ATRN8210 Qualitative Research. Student must choose one.

ATRN 8210 - Qualitative Research Methodology **3 credit hours**

Year 3

ATRN 9011 - Analyzing the Problem **4 credit hours**

ATRN 9012 - Proposing a Solution **4 credit hours**

ATRN 9013 - Implementing and Evaluating the Solution **4 credit hours**

ATRN 9014 - Completing and Disseminating the Project **4 credit hours**

Elective Tracks – Students choose two tracks.

Rehabilitation Track

ATRN 7210 - Foundations of Tissue Healing **3 credit hours**

ATRN 7230 - Assessment of Movement Dysfunction **3 credit hours**

ATRN 7240 - Corrective Techniques for Movement Dysfunction **3 credit hours**

ATRN 7250 - Rehabilitation Considerations for Sport Performance **3 credit hours**

Orthopaedics Track

ATRN 7410 - Orthopaedic Diagnostic Evaluation **3 credit hours**

ATRN 7420 - Orthopaedic Management **3 credit hours**

ATRN 7430 - Orthopaedic Imaging and Labs **3 credit hours**

ATRN 7440 - Orthopaedic Surgical Considerations **3 credit hours**

Leadership and Education Track

ATRN 8130 - Health Policy and Systems of Delivery **3 credit hours**

ATRN 8140 - Leadership and Professionalism in Athletic Training **3 credit hours**

ATRN 8160 - Contemporary Issues in Athletic Training Education **3 credit hours**

ATRN 8170 - Applied Clinical Education and Mentoring **3 credit hours**

Sport Neurology and Concussion Track

ATRN 7310 - Foundations of Sport Neurology **3 credit hours**

ATRN 7320 - Diagnosis and Management of Neurologic Conditions in Sport **3 credit hours**

ATRN 7330 - Classification and Management of Traumatic Head Injury **3 credit hours**

ATRN 7340 - Assessment and Management of Complex Patients with Concussion **3 credit hours**

Master of Science in Athletic Training

Graduation Requirements

To earn a Master's of Science in Athletic Training degree, all students must:

1. Maintain a minimum overall GPA of 2.75*
2. Complete with a passing grade ("C" or better) all prescribed courses and clinical rotations
3. Obtain final thesis approval documenting completion of all thesis requirements
4. Discharge all financial obligations to ATSU-ASHS

*The U.S. Department of Education requires that all students receiving federal financial assistance must meet and maintain satisfactory academic progress, which is defined as minimum GPA of a 2.0 on a 4.0 scale. However, the MS in AT student is advised that the residential Athletic Training program degree completion requirements presented above include a GPA standard that is more rigorous. Failure to maintain the minimum AT Program GPA of 2.75 will constitute a violation of program Standards of Academic Performance.

Doctor of Occupational Therapy Program – residential

Length of Program

The entry-level Doctor of Occupational Therapy program is a 36-month, full-time program of study offered in a residential format, culminating in the Occupational Therapy Doctorate (OTD) degree. The Doctor of Occupational Therapy program will consist of 105 credit hours. In addition each student will earn a Public Health Certificate worth an additional 12 credit hours.

Advanced Practice Doctoral Goals & Outcomes

1. Utilize a systematic approach to program development and evaluation in practice to evaluate effectiveness and outcomes of occupational therapy services.
2. Develop a critical understanding of social determinants of health and their relevance to occupational access, opportunities, and equity.
3. Apply leadership and advocacy skills to influence policy, processes, and systems change to improve and enhance occupational therapy services.
4. Develop leadership and advocacy goals for personal and professional growth in the area of social responsibility for occupational equity and health equity.
5. Explore opportunities for occupation-based program development to improve community health, wellbeing, participation and social inclusion of diverse population groups.
6. Integrate social and occupational determinants of health to educate clients on preventive care, health promotion, and quality of life
7. Demonstrate commitment to science-informed practice, a scholarly approach to practice and contribute to the building of practice-based evidence.
8. Upon completion of requirements for graduation, the student will receive a doctor of occupational therapy degree (OTD) and will be eligible to sit for the occupational therapy certification examination developed by the National Board for Certification in Occupational Therapy (NBCOT). Upon passing the NBCOT exam, OTD graduates are then eligible to apply for state licensure in their state of residence. All states within the United States require licensure in order to practice occupational therapy.

Accreditation

The Entry-Level Doctor of Occupational Therapy program has been approved by the Arizona State Board for Private Post-Secondary Education.

The Entry-Level Doctor of Occupational Therapy program at ATSU has applied for accreditation and has been granted Candidacy Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449, ACOTE's telephone number, c/o AOTA is 301.652.2682. ACOTE website: www.acoteonline.org. [Letter from ACOTE to prospective applicants.](#)

The program must have a preaccreditation review, complete an on-site evaluation, and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT).

Academic Progression Transfer Policy: OTD program to MSOT program

Background: The OT program at ATSU has two distinct entry-level occupational therapy degree programs – OTD and MSOT. Each student is admitted and matriculates into one of the two programs. Curriculum between the two programs is the same for first year of coursework. However, after the first year is completed, the curriculum becomes distinct between the OTD and MSOT programs. The transfer process is conceived as a continuum of academic progression. Students' request for transfer is constrained by the time of request and their matriculated degree program.

Students matriculated into the OTD program cannot request for transfer to the MSOT program. However, if there is a pattern of a student demonstrating ongoing difficulties in meeting the academic rigor and expectations for the doctoral courses, the Academic Review Board may recommend that the student transfer to the MSOT program (administrative transfer). The student may also be recommended to consider going part-time, taking a leave of absence, or withdrawing from the program.

The MSOT program requires completion of courses that are unique to the MSOT curriculum. Relevant accreditation standards are mapped to these courses that must be met prior to graduation. The transfer may therefore delay graduation as courses are offered only once a year.

In cases of extenuating circumstances, regardless of the degree program the student has matriculated into, i.e., MSOT or OTD, the University's academic and absence policies will apply.

Courses

OCTH 5510 Groups: Theory and Process has been eliminated from the curriculum.

OCTH 5520 Practice Immersion I: Mental Health & Psychosocial Practice – 6 credit hours The overall purpose of this course is to prepare the student to assess and provide occupation-based interventions that address the psychosocial needs of clients across the lifespan. Students will be able to design and deliver occupational therapy services based upon appropriate theoretical models and frames of reference that can be used across a variety of systems and settings, including but not limited to behavior health/psychiatric, community and education based settings. Students will develop an understanding of group dynamics, phases of group development, group roles, conflict resolution, problem solving, and therapeutic groups are discussed. Students will develop intervention group protocols typically used in mental health, lead groups, and process the outcomes.

OCTH 5230 Foundations III: Evidence Based Practice – 3 credit hours This course is designed to enable the occupational therapy clinical decision-making process from the evidence-based practice perspective. The course will cover topics related to the EBP process, framing clinical questions to enhance clinical decision-making, searching literature, critical appraisal, integration and evaluation of evidence, grading levels of evidence and strength of recommendations, and statistical terminology related to EBP.

OTDE 7940 Doctoral Experience – 8 credit hours The doctoral experiential component is an in-depth experience that prepares students beyond the entry-level (advanced), in one or more of the following: clinical practice skills, research skills, administration, leadership, program and policy development, advocacy, education, or theory development. Students will work closely with assigned faculty advisor to implement and evaluate the project they have developed in collaboration with their community site, with oversight from their faculty advisor. OTDE 7910, OTDE 7920, OTDE 7930. Additionally, all fieldwork experiences must be completed before a student can start their doctoral experiential component.

Master of Science in Occupational Therapy Program – residential

Courses

OCTH 5510 Groups: Theory and Process has been eliminated from the curriculum.

OCTH 5520 Practice Immersion I: Mental Health & Psychosocial Practice – 6 credit hours The overall purpose of this course is to prepare the student to assess and provide occupation-based interventions that address the psychosocial needs of clients across the lifespan. Students will be able to design and deliver occupational therapy services based upon appropriate theoretical models and frames of reference that can be used across a variety of systems and settings, including but not limited to behavior health/psychiatric, community and education based settings. Students will develop an understanding of group dynamics, phases of group development, group roles, conflict resolution, problem solving, and therapeutic groups are discussed. Students will develop intervention group protocols typically used in mental health, lead groups, and process the outcomes.

MSOT 6440 Professional Development IV: Health Education was added to the Second year Spring Semester.

Optional Certificate in Public Health (additional curriculum for MSOT students)

All MSOT students will have the option to obtain the Certificate in Public Health through the College of Graduate Health Studies at A.T. Still University unless a Master's in Public Health has been previously awarded. The additional courses for the certificate are not included in the MSOT tuition fee.

PUBH 5000 Introduction to Public Health Concepts - 3 credit hours

PUBH 6100 Identifying Community Health Needs - 3 credit hours

PUBH 6500 Public Health Systems Policy and Management - 3 credit hours

PUBH 7500 Development of Community-Based Programs - 3 credit hours

College of Graduate Health Studies (CGHS)

Course Certifications



The following courses have received Quality Matters certification in 2018:

DHSC 6010 Principles of Management & Decision – 3 credit hours

EDUC 7500 Technology and Educational Transformation – 3 credit hours

KINE 6400 Introduction to Paralympic and Adaptive Sport – 3 credit hours

PUBH 5000 Introduction to Public Health Concepts – 3 credit hours

Doctor of Health Administration

Courses

DHAD 7800 – Health Policy, Law and Regulation – 3 credit hours This executive course will cover significant legislation affecting the health care industry, including current topics in health care reform, advocacy, and policy development. Students will learn about significant legal issues and ethical questions affecting health care administrators, as well as the health policy analysis process.

Doctor of Health Sciences Program

DHSc Purpose Statement

The Doctor of Health Sciences (DHSc) program provides a rigorous interdisciplinary education for healthcare professionals, preparing students to be effective leaders and change agents in a variety of health settings. The program offers innovative curriculum in a flexible, asynchronous format to best meet student needs. Courses are facilitated by experienced faculty through an interdisciplinary and interprofessional approach. Coursework prepares students to critically analyze ongoing domestic and global challenges of access, cost, education and quality in healthcare, and builds competencies to skillfully evaluate, plan and implement solutions to these challenges.

DHSc Vision

The DHSc program has adopted the vision statement of the College of Graduate Health Studies, adapting it to the program:

The DHSc program will be the preeminent online program for leaders in the health professions. We will provide a contemporary and flexible curriculum that empowers our students to translate knowledge to meet the growing needs of domestic and global health and wellness.

DHSc Values

The DHSc program has adopted the values of the College of Graduate Health Studies:

Leadership: We value leadership development for our students, faculty, and staff and encourage participation in community and professional service.

Integrity: We value the highest ethical principles of fairness and honesty in all of our interactions.

Scholarship: We value critical thinking and the generation of ideas through innovation and analysis.

Diversity: We value differences among people and their personal and professional perspectives.

Interprofessional education: We value the combined contributions of our educational community and work to achieve an environment of teamwork and collaboration.

Innovation: We value a continual and aggressive push to develop new and efficient mechanisms for learning, teaching, and technological delivery.

DHSc Goals

Goals of the DHSc program are to provide an online environment that:

1. Promotes diversity of student experiences
2. Fosters student success
3. Honors professionalism and ethical practice
4. Supports a curriculum that develops critical and analytical thinking skills through an integrative approach of instruction, research, and evidence-based resources
5. Promotes and supports excellence in faculty performance in teaching, scholarship, and service

DHSc Outcomes

Demonstrate advanced knowledge in health sciences fields, scholarship, and evidence-based practice.

1. Demonstrate knowledge and skills for designing, conducting, analyzing and disseminating health sciences research.
2. Demonstrate knowledge in critical analytical thinking skills in foundational areas of health sciences.
3. Demonstrate advanced and effective skills in communication, professionalism, ethical practice, systematic thought, and writing.

Missouri School of Dentistry & Oral Health (MOSDOH)

Academic Standing

Appeal of Academic Progress Committee Decisions

MOSDOH follows the University Academic Appeals policy. The details of this process may be found within the ATSU Policies section, [Academic Appeals](#).

Once the student is informed in writing of the APC's decision, the student may appeal the APC's decision to the Dean only if:

- new and significant information has been discovered or,
- the student believes that the APC process was not followed as presented in this catalog.

A written appeal to the Dean must occur within five calendar days (excluding holidays and/or University closure dates) of the APC's decision and must contain a signature of the student (emails are acceptable). The Dean will review the appeal and issue a decision within seven calendar days (excluding holidays and/or University closure dates) of receipt of the student's appeal. The Dean may meet with the Chair of the APC to discuss the appeal and determine if the APC process was followed. The Dean has the authority to overturn or uphold the APC decision. The highest level of appeal within the school is the Dean or Dean's designee. Students who wish to appeal a Dean's decision regarding promotion or dismissal should review the Academic Appeals Policy: Promotion and/or Dismissal Decisions.

Appendix A

18-19 ATSU Faculty Listing

ASDOH Faculty

Michelle Bordges, RDH Adjunct Professor ACC Clinic	Anthony Caputo, DDS Adjunct Professor ACC Clinic	Richard Cohen, DDS Assistant Professor ACC Clinic	Vance Cox, DDS Adjunct Professor ACC Clinic
MaiLy Duong, DMD, MPH, MAEd, FAGD, FSCD Assistant Professor ACC Clinic	Bradley Gettleman, DDS, MS Adjunct Professor ACC Clinic	Ellen Gohlke, RDH, BS Instructor ACC Clinic	Saul Grajales, DMD, MSD Adjunct Professor ACC Clinic
Matthew Kahn, DDS, MS Assistant Professor ACC Clinic	LeeAnn Kardosh, DDS Adjunct Professor ACC Clinic	Mark Kerr, DDS Adjunct Professor ACC Clinic	Arthur Levy, DMD Assistant Professor ACC Clinic
Charles Matlach, DDS Assistant Professor ACC Clinic	Katie Meier, RDH Adjunct Professor ACC Clinic	Bharat Patel, DDS Adjunct Professor ACC Clinic	Seena Patel, DMD, MPH Associate Professor ACC Clinic
Rebecca Schaffer, DDS Adjunct Professor ACC Clinic	Azfar Siddiqui, BDS, DMD, MSc Adjunct Professor ACC Clinic	Randy Smith, DMD Adjunct Professor ACC Clinic	Max Almodovar, DMD Adjunct Professor ASDOH - Dental
Chase Andreason, DMD Adjunct Professor ASDOH - Dental	Heather Andrew, RDH, BS Instructor ASDOH - Dental	Charles Arcoria, DDS, MBA Adjunct Professor ASDOH - Dental	Barry Boughan, DDS Adjunct Professor ASDOH - Dental
Jean Brady, MA, RDH Instructor ASDOH - Dental	James Brennan, DMD Adjunct Professor ASDOH - Dental	Jonathan Brennan, MD, DMD, MPH Assistant Professor ASDOH - Dental	Clark Chen, DMD Adjunct Professor ASDOH - Dental
Wayne Cottam, DMD, MS Associate Professor ASDOH - Dental	Joseph Creech, DDS Associate Professor ASDOH - Dental	Russell Crockett, DMD Adjunct Professor ASDOH - Dental	David Crouthamel, DDS Associate Professor ASDOH - Dental
Christopher DeMoss, DDS Assistant Professor ASDOH - Dental	Luke Denton, DDS Adjunct Professor ASDOH - Dental	Sandra DeVita, RDH, BSN Instructor ASDOH - Dental	Roberto DiVito, DDS, PLLC Adjunct Professor ASDOH - Dental
Brian Dolberg, DDS Assistant Professor ASDOH - Dental	Earl Duffy, DDS Adjunct Professor ASDOH - Dental	Rachel Duffy, DMD, MPH Instructor ASDOH - Dental	Janine Dumont, DDS Assistant Professor ASDOH - Dental
Tamer El-Gendy, DMD, BDS, MS Professor ASDOH - Dental	Ryan Engelberg, DDS Adjunct Professor ASDOH - Dental	Robert Erickson, DDS, MS Associate Professor ASDOH - Dental	Karen Fallone, RDH Instructor ASDOH - Dental
Irwin Feinberg, DDS Associate Professor ASDOH - Dental	Philip Fernandez, PhD Adjunct Professor ASDOH - Dental	Barbara Giancola, DDS Adjunct Professor ASDOH - Dental	Patricia Glick, DMD Adjunct Professor ASDOH - Dental
Michael Goodman, DDS Adjunct Professor ASDOH - Dental	Victoria Green, MS, RDH Instructor ASDOH - Dental	Jeffrey Greene, DDS Adjunct Professor ASDOH - Dental	Terri Hanger, RDH, MEd Instructor ASDOH - Dental
Eric Harris, DDS Assistant Professor ASDOH - Dental	Patricia Hart, DDS, MPH Adjunct Professor ASDOH - Dental	Catherine Helzer, RDH, BS Instructor ASDOH - Dental	Laura Hendricks, RDH, MEd Assistant Professor ASDOH - Dental
Richard Hernandez, DDS Assistant Professor ASDOH - Dental	Alfredo Hernandez, DDS Associate Professor ASDOH - Dental	Anthony Herro, DDS Adjunct Professor ASDOH - Dental	Roy Holexa, DDS Assistant Professor ASDOH - Dental

Scott Howell, DMD, MPH, FSCD Assistant Professor ASDOH - Dental	Alice Hsieh, DDS Adjunct Professor ASDOH - Dental	Samuel Huang, DDS Associate Professor ASDOH - Dental	Steven Ingersoll, DDS Adjunct Professor ASDOH - Dental
Eugene Jasper, DDS Assistant Professor ASDOH - Dental	Amy Jensby, DMD, CPH Instructor ASDOH - Dental	Michael Johnson, DDS Adjunct Professor ASDOH - Dental	Robert Jones, DMD Adjunct Professor ASDOH - Dental
Sabah Kalamchi, DDS Professor ASDOH - Dental	Zinaida Kaleinikova, DMD Assistant Professor ASDOH - Dental	Herb Kaufman, DDS Assistant Professor ASDOH - Dental	Therin Keeling, CDT Adjunct Professor ASDOH - Dental
Satish Kumar, DMD Associate Professor ASDOH - Dental	Michael LaCorte, DDS Adjunct Professor ASDOH - Dental	Michael Lazarski, DMD, MPH Adjunct Professor ASDOH - Dental	William Leibow, DDS, MSD Assistant Professor ASDOH - Dental
Robert Levine, DDS Assistant Professor ASDOH - Dental	Roger Livingood, DDS Adjunct Professor ASDOH - Dental	Kimberly Lovell, RDH, BS Instructor ASDOH - Dental	Timothy Lukavsky, DDS Assistant Professor ASDOH - Dental
Tannaz Malekzadeh, DMD, MAEd Assistant Professor ASDOH - Dental	Eric Marinoff, DDS Adjunct Professor ASDOH - Dental	Tara Mattingly, DMD Adjunct Professor ASDOH - Dental	Neisha Merrell, RDH, BS Instructor ASDOH - Dental
Victoria Michaels, LCSW Instructor ASDOH - Dental	Zahra Motahari, DMD Assistant Professor ASDOH - Dental	Scott Myers, DMD Assistant Professor ASDOH - Dental	Monica Nenad, RDH, MEd, DHed Assistant Professor ASDOH - Dental
Janet Nihill, RDH, BS Instructor ASDOH - Dental	James Osaki, DDS Adjunct Professor ASDOH - Dental	Matthew Pagani, DDS Adjunct Professor ASDOH - Dental	Sam Palmer, DMD Instructor ASDOH - Dental
Jeffery Parent, DDS Assistant Professor ASDOH - Dental	Onika Patel, DMD, FAGD, MPH Adjunct Professor ASDOH - Dental	Diane Paz, DBH, MEd, RDH Instructor ASDOH - Dental	Maureen Perry, DDS, MPA Professor ASDOH - Dental
Aristidis Pontikas, DMD, MS Adjunct Professor ASDOH - Dental	Robert Price, DDS Adjunct Professor ASDOH - Dental	Klud Razoky, BDS Associate Professor ASDOH - Dental	Bobbie Repp, RDH-AP, BS Instructor ASDOH - Dental
Leah Riggs, RDH Adjunct Professor ASDOH - Dental	Lisa Schnaidt, DMD Assistant Professor ASDOH - Dental	Shanti Shanti, DDS, PhD, MPH, CPH Associate Professor ASDOH - Dental	Marc Shlossman, DDS, MS Assistant Professor ASDOH - Dental
Rick Smith, DDS, MS Adjunct Professor ASDOH - Dental	Larisa Smith, DMD Adjunct Professor ASDOH - Dental	Randolph Snyder, DMD, FACD, FICD, FAGD Adjunct Professor ASDOH - Dental	Ann Spolarich, RDH, PhD Professor ASDOH - Dental
Lindsay Springer, DMD, MPH, MS Assistant Professor ASDOH - Dental	George Spruce, DDS, MPH Assistant Professor ASDOH - Dental	Dale Steiner, DMD Assistant Professor ASDOH - Dental	Oksana Stoj, DMD Adjunct Professor ASDOH - Dental
Timothy Taylor, DDS Adjunct Professor ASDOH - Dental	Antonia Teruel Castellon, DMD Assistant Professor ASDOH - Dental	Hanann Tomeh, DDS Assistant Professor ASDOH - Dental	Lisa Tran, DDS, MS Adjunct Professor ASDOH - Dental
Colleen Trombly, RDH, MHSA Assistant Professor ASDOH - Dental	Robert Trombly, DDS, JD Professor ASDOH - Dental	James Tuohy, PhD Adjunct Professor ASDOH - Dental	Judy VanGheluwe, DDS, MS Adjunct Professor ASDOH - Dental
Jessica Walker-Livingston, BSDH, RDH, AP Adjunct Professor ASDOH - Dental	Richard Westergard, DDS Adjunct Professor ASDOH - Dental	Lynne Whitcomb, DDS Adjunct Professor ASDOH - Dental	Bruce White, DDS Assistant Professor ASDOH - Dental
Sharla Wilde, RDH, BS Instructor ASDOH - Dental	Spencer Wilson, DDS Adjunct Professor ASDOH - Dental	Angela Wilson, DMD Adjunct Professor ASDOH - Dental	Janet Woldt, PhD, MS Associate Professor ASDOH - Dental

John Wright, DDS Adjunct Professor ASDOH - Dental	Dariene Lazore, DMD, MPH Adjunct Professor General	Traci Saito, DMD Adjunct Professor General	Amir Sobhi, DMD Adjunct Professor General
Emily Hawkins, RDH Adjunct Professor ICSP	Heather Johnson, RDH, MED Instructor ICSP	Azam Khan, DDS Adjunct Professor ICSP	Jonetta Podmanik, RDH Instructor ICSP
Yvette Thornton, RDH, MPH Instructor ICSP	Gary Brigham, DDS, MSD Adjunct Professor Orthodontics-Academic	Albert Carlotti, DDS, MD Adjunct Professor Orthodontics-Academic	Andrew Forman, DDS, MS Adjunct Professor Orthodontics-Academic
Kevin Gosselin, PhD Adjunct Professor Orthodontics-Academic	John Grubb, DDS, MSD Adjunct Professor Orthodontics-Academic	David Hoffman, DMD Adjunct Professor Orthodontics-Academic	Clark Jones, DDS, MSD Adjunct Professor Orthodontics-Academic
Suliman Kassisiieh, DDS, MS Adjunct Professor Orthodontics-Academic	Alyssa Levin, DDS, MS Adjunct Professor Orthodontics-Academic	Howell Lewis, DMD Adjunct Professor Orthodontics-Academic	Michael Papademetriou, MS, DMD Assistant Professor Orthodontics-Academic
Jae Park, DMD, MSD, MS, PhD Professor Orthodontics-Academic	Dawn Pruzansky, DMD Adjunct Professor Orthodontics-Academic	Treven Rollins, DMD Adjunct Professor Orthodontics-Academic	Barnett Rothstein, DMD, MSD Adjunct Professor Orthodontics-Academic
Cliff Running, DDS Adjunct Professor Orthodontics-Academic	Phillip Santucci, DDS Adjunct Professor Orthodontics-Academic	Thomas Shipley, DMD, MS Adjunct Professor Orthodontics-Academic	Richard Sparks, DDS, MS Adjunct Professor Orthodontics-Academic

ASHS Faculty

Debra Abel, AuD Adjunct Assistant Professor Audiology - Online	Ingrid Abele, PT Adjunct Professor Physical Therapy	Fadi Aboul Hosn, PT, DPT, OCS Adjunct Professor Physical Therapy	Sarah Adamo, MS, PA-C Adjunct Professor Physician Assistant
Andrew Albrecht, DPT Adjunct Professor Physical Therapy	Francesca Alexander, PA-C Adjunct Professor Physician Assistant	Jennifer Allen, PT, DPT, OCS, SCS, CHT Adjunct Professor Athletic Training Program	Heather Allen, DPT, MPT Adjunct Professor Transitional DPT
Bart Anderson, DHSc, AT, ATC Associate Professor Athletic Training Program	Julie Arndt, PT Adjunct Professor Physical Therapy	Tracy Arndt, PT, DPT, NCS Assistant Professor Physical Therapy	Howard Asaki, PA-C Adjunct Professor Physician Assistant
Mary Ash, MS Adjunct Assistant Professor Audiology - Online	Johnnie Aven, PhD Adjunct Associate Professor Advanced OT	Jarett Axelrod, DPT, IAMT Adjunct Professor Physical Therapy	Leslie Axelrod, ND, LAc. Adjunct Professor Physician Assistant
Steven Baca, BS Adjunct Professor Physician Assistant	Cailee Bacon, PhD, ATC Associate Professor Athletic Training Program	Matthew Ballesteros, BS Adjunct Professor Physician Assistant	Jessica Basha, DPT Adjunct Professor Physical Therapy
Heather Baty, AuD Adjunct Assistant Professor Audiology - Online	Jason Baxter, DHS, OTR/L Adjunct Professor Advanced OT	Ralph Bay, PhD Professor Interdisciplinary Sciences	Jessica Best, DPT Adjunct Professor Physical Therapy
Annette Bettridge, MS Assistant Professor Physician Assistant	Erika Biggs, PA-C Adjunct Professor Physician Assistant	Samuel Bittel, AuD Adjunct Assistant Professor Audiology - Online	Norman Bizon, PA-C Adjunct Professor Physician Assistant
William Black, MHS, PA-C Adjunct Professor Physician Assistant	Rachel Blackburn, DPT Adjunct Professor Physical Therapy	Kellie Bliven, PhD, ATC Professor Interdisciplinary Sciences	Erica Bodie, AuD Adjunct Assistant Professor Audiology
Amanda Bohn, AUD Adjunct Assistant Professor Audiology - Online	Aaron Bonsall, PhD, OTR/L Assistant Professor Occupational Therapy	Elton Bordenave, PhD, MED Associate Professor Audiology	Lori Bordenave, PT, DPT, PhD Associate Professor Physical Therapy

Bettie Borton, AuD Adjunct Assistant Professor Audiology - Online	Lauren Boucher, OTD, AMOT Adjunct Professor Advanced OT	Carolyn Bower, AuD Adjunct Assistant Professor Audiology - Online	Jenny Bradley, DPT Adjunct Professor Transitional DPT
Jaimie Branning, PA-C Adjunct Professor Physician Assistant	Michelle Brown, MOT Adjunct Professor Advanced OT	Sara Brown, MS, ATC Adjunct Professor Athletic Training Program	Diane Bruessow, PA-C, MPAS, DFAAPA Adjunct Professor Physician Assistant
Amy Brugge, EdD ATR ATC Adjunct Professor Athletic Training Program	Tabitha Buck, AuD Professor Audiology - Online	John Buckwalter, MSN Adjunct Professor Physician Assistant	Ann Lee Burch, PT, EdD, MPH Associate Professor ASHS Dean
Christine Burris, AuD Adjunct Assistant Professor Audiology	Josef Burwell, MPAS, MS Adjunct Professor Physician Assistant	Karen Bustillo, PT, OCS Adjunct Professor Physical Therapy	Jeffrey Butler, DO Adjunct Professor Physician Assistant
Roxanne Camp, CNA Adjunct Professor Physician Assistant	James Cawley, MPH, PA-C Adjunct Professor Advanced Phys Assistant	Kyle Cherney, PT, DPT, OCS Adjunct Professor Physical Therapy	Cynthia Churgin, FNP, CNM, PA-C Adjunct Professor Physician Assistant
Monica Cioffi, DPT, PT, MS Adjunct Professor Transitional DPT	Sherron Cook, MS, PA-C Adjunct Professor Physician Assistant	Marie Cooper, BA, BHSc, PT Adjunct Professor Transitional DPT	Donna Costa, DHS Adjunct Professor Advanced OT
Alisha Crabtree, PA-C, MS Adjunct Professor Physician Assistant	Wilson Craghead, PA Adjunct Professor Physician Assistant	Karen Crawford, MEd Adjunct Professor Advanced Phys Assistant	Brinly Crooks, PA-C Adjunct Professor Physician Assistant
Christina Cuka, DSc, DPT Assistant Professor Physical Therapy	Maria Daab, DPT, MPT, BA Adjunct Professor Transitional DPT	Patricia Dabrowski, AuD Associate Professor Audiology	Randy Danielsen, PhD, PA-C Emeritus Professor ASHS Dean
Lora Davis, PT, DPT, MS Adjunct Professor Physical Therapy	Melinda Delbridge, MS Adjunct Professor Occupational Therapy	Kimberly DeVore, MS, PA-C Assistant Professor Physician Assistant	Rachel Diamant, PhD, OTR/L, BCP Professor Occupational Therapy
Michelle DiBaise, DHSc, MPAS Professor Physician Assistant	Tonya Doty, MS Adjunct Professor Occupational Therapy	Bethany Early, PT, DPT, PCS Adjunct Professor Physical Therapy	Jennifer Ebertshauer, PA-C, MPH Adjunct Professor Physician Assistant
Nilma Elias-Santiago, PT, DPT Adjunct Professor Transitional DPT	Anne Ensor, PT, DPT, WCS Adjunct Professor Transitional DPT	Mary Erickson, OTD, MAOL, OTR/L Adjunct Professor Occupational Therapy	Susan Falsone, PT, MS Associate Professor Athletic Training Program
Jim Farris, PT, PhD Professor Physical Therapy	Deanne Fay, PT, DPT, MS, PCS Professor Physical Therapy	Timothy Fearon, PT, MS Adjunct Professor Physical Therapy	Meaghan Fenn, AuD Adjunct Assistant Professor Audiology
Larry Fisher, PA-C, MPAS, DHSc Adjunct Professor Advanced Phys Assistant	Krista Fitzgerald, AuD Adjunct Assistant Professor Audiology - Online	Suzanne Foley, MS Adjunct Assistant Professor Audiology - Online	Laura Fox, MSPAS, PA-C Adjunct Professor Physician Assistant
Alexandra Fulleman, PA-C Adjunct Professor Physician Assistant	Gloria Garner, AuD Adjunct Assistant Professor Audiology - Online	Michael Gerg, DOT, OTR/L, CHT, CEES, CWCE Assistant Professor Occupational Therapy	Lesley Gilmer, PhD Adjunct Professor Audiology
Vicky Glover, RDMS, RVT, RT(R) Adjunct Professor Physician Assistant	Mary Graham, AuD Adjunct Assistant Professor Audiology - Online	John Graves, DPT Adjunct Professor Physical Therapy	Brittney Gray, MS, MS Adjunct Professor Physician Assistant
Suzanne Greenwalt, DPT, MS Adjunct Professor Transitional DPT	Christina Griffin, PhD, MAEd, OTR/L, FAOTA Adjunct Professor Advanced OT	Heather Guerra, AuD Assistant Professor AFA Hearing & Balance Institute	Jyothi Gupta, PhD Professor Occupational Therapy

Anna Gustavson, PA-C Adjunct Professor Physician Assistant	Feigi Halberstam, AuD Adjunct Assistant Professor Audiology	Troy Hale, AuD Assistant Professor Audiology	James Harris, PA-C Adjunct Professor Physician Assistant
Thomas Hartman, PA-C Adjunct Professor Physician Assistant	Leslie Hathaway, OTR/L Adjunct Professor Advanced OT	Elizabeth Heick, PT, CWS Adjunct Professor Transitional DPT	Sean Hesler, ND Adjunct Professor Physician Assistant
Cheri Hodges, PT, DPT Associate Professor Physical Therapy	Brian Hertz, PhD, ATC Adjunct Professor Athletic Training Program	Malgorzata Imundi, PT, MS, MBA Adjunct Professor Physical Therapy	John Imundi, PT, DPT, CSCS Assistant Professor Physical Therapy
Sara Jagger, AuD Adjunct Assistant Professor Audiology - Online	Amie Jasper, DPT Adjunct Professor Transitional DPT	Monali Kaddake, MSOT, OTR/L Adjunct Professor Advanced OT	Pamela Kays, DPT Adjunct Professor Physical Therapy
Hilary Keen, BS Adjunct Professor Physical Therapy	Gerald Keenan, MMS, PA-C Adjunct Professor Physician Assistant	Kristina Keilson, MS, PA-C Adjunct Professor Physician Assistant	Day Keller, PA-C Adjunct Professor Physician Assistant
Dana Kernan, PT, DPT, ATC, MTC Adjunct Professor Physical Therapy	Arthur Kesh, PA-C Adjunct Professor Physician Assistant	Angela Kiselyk, MS, PA-C Assistant Professor Physician Assistant	Amisha Klawonn, PT,DPT,OCS,FAAOMPT Adjunct Professor Physician Assistant
Alison Klossner, PT, DPT Adjunct Professor Transitional DPT	Linda Knutson, PA-C, MED Assistant Professor Physician Assistant	Adair Kredit, MPT Adjunct Professor Physical Therapy	Jamie Kuettel, PT, DPT, NCS, GCS Assistant Professor Physical Therapy
Kevin Kupferer, PA-C, DHS, MsCI Assistant Professor Physician Assistant	Kenneth Lam, ScD, ATC Associate Professor Interdisciplinary Sciences	Martha LaMarre, MSPAS, PA-C Adjunct Professor Physician Assistant	Katherine Larson, PT, DPT, OCS Adjunct Professor Physical Therapy
R Laursen, MS, ATC Adjunct Professor Athletic Training Program	Lauri Lazarus, PT Adjunct Professor Physical Therapy	Marcie Leeds, MD Adjunct Professor Physician Assistant	Joy Levine, PhD, DPT Assistant Professor Transitional DPT
Jason Leyendecker, AuD Adjunct Assistant Professor Audiology - Online	Scott Lightfoot, PA-C, MPAS Adjunct Professor Physician Assistant	Sarah Limberg, MS Adjunct Professor Physician Assistant	Chelsea Lohman Bonfiglio, PhD, ATC, CSCS Associate Professor Interdisciplinary Sciences
Elizabeth Lopez-Murray, DHEd, PA-C Adjunct Professor Advanced Phys Assistant	Chandrika Lotwala, DPT, PT Adjunct Professor Physical Therapy	Brenda Lowe, AuD Adjunct Assistant Professor Audiology	James Lynskey, PT, PhD Associate Professor Physical Therapy
Linda MacConnell, MSPA, MAEd Assistant Professor Physician Assistant	Jacqueline Mangold, AuD Adjunct Assistant Professor Audiology	James Manton, PT, DPT, OCS Assistant Professor Physical Therapy	Jessica Martinez, PhD Adjunct Professor Athletic Training Program
Kim Masters, MD Adjunct Professor Behavioral Health Cert for PA	Stacey Matson, AuD Adjunct Assistant Professor Audiology - Online	Renee Mazurek, DPT Adjunct Professor Transitional DPT	Lisa McDaniel, MS, PA-C Adjunct Professor Physician Assistant
Daniel McDermott, MS, PA-C Adjunct Professor Advanced Phys Assistant	Mariel McDonald, MPAS Adjunct Professor Physician Assistant	Tara McIsaac, PT, PhD Associate Professor Physical Therapy	Andrea McKelvy, MPAS Adjunct Professor Physician Assistant
Ian McLeod, MEd, PA-C Adjunct Professor Physician Assistant	John McMullen, MS, PA-C, EdD Adjunct Professor Physician Assistant	Beatrice McNeff, PT, DPT Adjunct Professor Transitional DPT	Zarin Mehta, PhD Associate Professor Audiology
Brooke Menzie, MS, PA-C Adjunct Professor Physician Assistant	Philemon Merrill, PA-C, MEd Adjunct Professor Physician Assistant	Curtis Mewhinney, PA-C Adjunct Professor Physician Assistant	Bernadette Mineo, PhD, OTR/ Professor Advanced OT
Ashley Miranda, PT Adjunct Professor Physical Therapy	Vanessa Mitchell, PA-C Adjunct Professor Physician Assistant	Leon Moak, MS, PA-C Adjunct Professor Physician Assistant	Janet Mutschler, MHS Adjunct Professor Transitional DPT

Emily Nairn, AuD Adjunct Assistant Professor Audiology - Online	Isaac Navarro, DMD, MPH Adjunct Professor ASHS Dean	Paul Nelson, MS Adjunct Professor Physical Therapy	Barbara Newman, DO Adjunct Professor Physician Assistant
Nicola Nicholson, MS Adjunct Professor Physician Assistant	Julia Nieto, PA, MA Adjunct Professor Physician Assistant	Lindsay Palisca, DPT Adjunct Professor Physical Therapy	Dana Palmer, DPT, BMRPT Adjunct Professor Transitional DPT
Adrienne Parry, DPT Adjunct Professor Transitional DPT	Raymond Pavlick, PhD Professor Physician Assistant	Stacy Payne, AuD Adjunct Assistant Professor Audiology - Online	Forrest Pecha, MS Adjunct Professor Athletic Training Program
Mia Pendergrass, AuD Adjunct Assistant Professor Audiology - Online	David Perrin, PhD Adjunct Professor Athletic Training Program	Seth Peterson, PT, DPT, CSCS, OCS Adjunct Professor Physical Therapy	Kathleen Petkovsky, PT, CHT Adjunct Professor Physical Therapy
Matthew Press, MHS, OTR/L, ATP Adjunct Professor Occupational Therapy	Sarah Preston Hesler, ND Adjunct Professor Physician Assistant	James Randolph, DPT Adjunct Professor Transitional DPT	Melinda Rawcliffe, PA-C Assistant Professor Physician Assistant
Nancy Reid, MHA, DHSc, PA-C Adjunct Professor ASHS Dean	William Religo, MS, PA-C Adjunct Professor Physician Assistant	Robin Richmond, MPH Adjunct Professor Physician Assistant	Colin Rigney, PT, DPT, OCS Adjunct Professor Physical Therapy
Thomas Rigo, PhD Associate Professor Audiology	Katrina Ritter, MS, AT, ATC Adjunct Professor Interdisciplinary Sciences	Tamara Roehling, PT, DPT Assistant Professor Transitional DPT	Allen Rohe, AuD Adjunct Assistant Professor Audiology
Sonya Romero, MA Adjunct Assistant Professor Audiology	Karen Roos, PhD, MSPT Adjunct Professor Athletic Training Program	James Roush, PT, PhD, ATC, ATL Professor Physical Therapy	Makkeda Rubin Deloney, DPT Adjunct Professor Physical Therapy
Lindsay Ruder, PA-C Adjunct Professor Physician Assistant	Andrea Ruotolo, AUD Associate Professor Audiology - Online	Mica Rutschke, OTR Assistant Professor Occupational Therapy	Shawna Sando, MMS Adjunct Professor Physician Assistant
Cecelia Sartor-Glittenberg, PT, PhD, NCS Associate Professor Physical Therapy	Taylor Sartorius, PA-C Adjunct Professor Physician Assistant	Andrea Sauers, PhD Adjunct Professor Athletic Training Program	Eric Sauers, PhD, ATC Professor Interdisciplinary Sciences
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