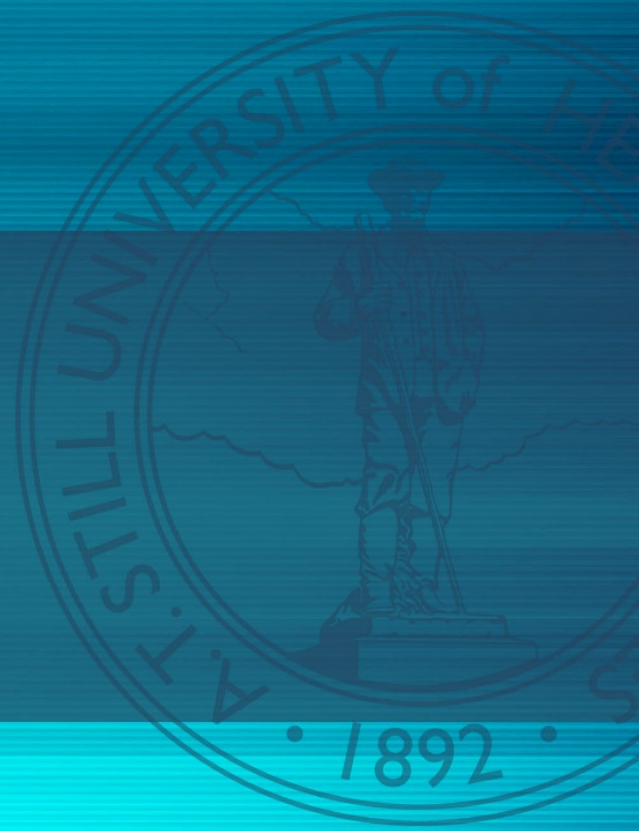


ATSU

UNIVERSITY CATALOG



2019-20 Quarterly Addendum No. 4
Adjustments Due to Covid-19 Pandemic
Spring 2020

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19-20 ATSU University Catalog – Final Addendum

Effective Date

The following additions, corrections, or edits are addendums to the 19-20 ATSU University Catalog and should be referenced in conjunction with the Catalog. The effective date of the catalog is June 1, 2019.

Due to the Covid-19 pandemic, the following adjustments were made to the Spring 2020 semester in order to lessen curriculum interruptions and continue educating students.

Arizona School of Dentistry and Oral Health (ASDOH)

Graduation Requirements

The graduation requirement to be physically present for the graduation ceremony was waived for the Class of 2020 for the following program:

Doctor of Dental Medicine

Arizona School of Health Sciences (ASHS)

Graduation Requirements

The graduation requirement to be physically present for the graduation ceremony was waived for the Class of 2020 for the following programs:

Doctor of Occupational Therapy
Master of Occupational Therapy
Doctor of Physical Therapy (residential program)
Master of Physician Assistant Studies

Kirksville College of Osteopathic Medicine (KCOM)

Graduation Requirements

The graduation requirement to be physically present for the graduation ceremony was waived for the Class of 2020 for the following program:

Doctor of Osteopathic Medicine

Course Credit Hours Adjustment

ELEC 5000 – Health Partners Interprofessional Program – 1 credit hour

*For the Spring 2020 semester, this course designed for OMS I, moved from 1 credit hour to 0.5 credit hours.

This 15-hour course runs during the spring semester and offers medical students an interprofessional experience involving community elders and students from other schools and disciplines to gather health histories, assess vital signs, and plan and provide condition-specific education to patients in their homes or in small-group settings. Activities also include online work and classroom discussion. For more information, contact Dr. Hong Chartrand (course director).

ELEC 6227 – Individual Cognitive Stimulation Therapy (iCST)

*For the Spring 2020 semester, this course designed for OMS I & II, moved from 0.75 credit hours to 0.38 credit hours.

This 30-hour course is designed to best fit medical and dental students during their second or third on-campus semester. It offers students an intergenerational experience involving homebound, hospice, long-term care, or assisted living patients who reside in community settings. Students will complete 10 hours of iCST training to prepare for delivering iCST sessions to participating patients. Course activities also include some online assignments. For more information, contact Dr. Hong Chartrand (course director).

New Courses Added

Third Year

RSRV 7800-7899 – Reserved Required Courses – 1 to 4 credit hours: Courses approved by the KCOM Curriculum Committee and approved for use by the KCOM Dean in times of national or regional crises. Typically substitute required courses in the academic plan of a specific class of students or students in a specific region of the country. Most often Pass/Fail Courses.

Fourth Year

RSRV 8800-8899 – Reserved Required Courses – 1 to 4 credit hours: Courses approved by the KCOM Curriculum Committee and approved for use by the KCOM Dean in times of national or regional crises. Typically substitute required courses in the academic plan of a specific class of students or students in a specific region of the country. Most often Pass/Fail Courses.

RELE 8800-8899 – Reserve Elective Courses – 0.5 to 2 credit hours: Elective courses approved by the KCOM Curriculum Committee and approved for use by the KCOM Dean in times of national or regional crises. Typically substitute elective courses in the academic plan of a specific class of students or students in a specific region of the country. Most often Pass/Fail Courses.

Missouri School of Dentistry and Oral Health (MOSDOH)

New Courses Added

MDOH 6005 – Oral Health Concepts – 2.25 credit hours: This course is offered Spring 2020 for the Classes of 2022 and 2023. This course is designed to cultivate critical thinking, problem-solving, quantitative knowledge and reasoning to the practice of dentistry and was created as a result of the COVID-19 pandemic.

MDOH 8005 – Oral Health Concepts – 2.25 credit hours: This course is offered Spring 2020 for the Classes of 2020 and 2021. This course is designed to cultivate critical thinking, problem-solving, quantitative knowledge and reasoning to the practice of dentistry and was created as a result of the COVID-19 pandemic.

School of Osteopathic Medicine in Arizona (SOMA)

Graduation Requirements

The graduation requirement to be physically present for the graduation ceremony was waived for the Class of 2020 for the following program:

Doctor of Osteopathic Medicine

Course Ranges Expanded

Year 3 Clerkships and Courses

ELEC 7028-7210 – Electives I – 4 credit hours each: The OMS III “Electives I and II” clerkships are a four week service and a two week service. Each rotation is designed to provide the student with the opportunity to select a discipline and receive hands-on training through the integration of didactic knowledge and clinical experiences. Students will receive exposure to a diverse community of patients in both ambulatory and inpatient settings. The curriculum content is delivered to students via the learning management system website. During the clerkship, students will access the learning website to review learning modules on topics appropriate for a third year clerkship. These prescribed learning modules are based upon the 125 clinical presentations encountered during the first two years of medical education.

ELEC 7049-7210 – Electives II – 2 credit hours each: The OMS III “Electives I and II” clerkships are a four week service and a two week service. Each rotation is designed to provide the student with the opportunity to select a discipline and receive hands-on training through the integration of didactic knowledge and clinical experiences. Students will receive exposure to a diverse community of patients in both ambulatory and inpatient settings. The curriculum content is delivered to students via the learning management system website. During the clerkship, students will access the learning website to review learning modules on topics appropriate for a third year clerkship. These prescribed learning modules are based upon the 125 clinical presentations encountered during the first two years of medical education.

Year 4 Clerkships and Courses

ELEC 8091-8205 – MS4 Elective I – 2 -4 credit hours each: The OMS IV “Elective I, II, III” clerkships are required rotations, each 4 weeks in duration. These rotations are designed to provide the student with the opportunity to select a discipline and receive hands-on training through the integration of didactic knowledge and clinical experiences. Students will receive exposure to a diverse community of patients in both ambulatory and inpatient settings.

ELEC 8091-8205 – MS4 Elective II – 2 -4 credit hours each: The OMS IV “Elective I, II, III” clerkships are required rotations, each 4 weeks in duration. These rotations are designed to provide the student with the opportunity to select a discipline and receive hands-on training through the integration of didactic knowledge and clinical experiences. Students will receive exposure to a diverse community of patients in both ambulatory and inpatient settings.

ELEC 8091-8205 – MS4 Elective III – 2 -4 credit hours each: The OMS IV “Elective I, II, III” clerkships are required rotations, each 4 weeks in duration. These rotations are designed to provide the student with the opportunity to select a discipline and receive hands-on training through the integration of didactic knowledge and clinical experiences. Students will receive exposure to a diverse community of patients in both ambulatory and inpatient settings.

PCSL 7014-7204 – Patient Care Selectives – 4 credit hours each: The Patient Care Selective clerkship is a required, four-week rotation. Students may select a primary care discipline to study from a list of approved courses. This clerkship is designed to provide the student with a basic understanding of primary care topics through the integration of didactic knowledge and clinical experiences. Students will receive exposure to a diverse community of patients in both ambulatory and inpatient settings. The curriculum content is delivered to students via the learning management system website. During the clerkship, students will access the learning website to review learning modules on topics

appropriate for a third year clerkship. These prescribed learning modules are based upon the 125 clinical presentations encountered during the first two years of medical education.

SELE 8006-8090, 8202-8204 – Selective I: Medicine – 2-4 credit hours each: The Selective I: Medicine clerkship is a required, four-week rotation. This clerkship is designed to provide the student with a basic understanding of medical topics through the integration of didactic knowledge and clinical experiences. Students may select a rotation from among a list of medical disciplines. Students will receive exposure to a diverse community of patients in both ambulatory and inpatient settings. The curriculum content is delivered to students via the learning management system website. During the clerkship, students will access the learning website to review learning modules on topics appropriate for a fourth year clerkship. These prescribed learning modules are based upon the 125 clinical presentations encountered during the first two years of medical education.

SELE 8058-8078, 8206 – Selective IV: Surgery – 2 to 4 hours each: The clinical clerkship in Surgery is a required, four-week core rotation. This clerkship is designed to provide the student with a basic understanding of Surgery through the integration of didactic knowledge and clinical experiences. Students will receive exposure to a diverse community of patients in both ambulatory and inpatient settings. The curriculum content is delivered to students via the learning management system website. During the clerkship, students will access the learning website to review learning modules on topics appropriate for a fourth year surgery clerkship.

New courses offered

COVID 8000 – Operation COVID-19 – 0 credit hours: This is a tiered assignment that is to be completed by all ATSU-SOMA OMS IIIs and OMS IVs in an effort to supplement each clinical experience that has been affected by the extraordinary circumstance of the pause in clinical rotations beginning on March 16, 2020. The expectation of this assignment is two-fold. It will serve as a supplement for students to complete and earn credit for any remaining weeks of the rotation the student was unable to complete. It will also serve the purpose of training students and providing refreshers on proactive measures, such as hygiene practices and appropriate use of personal protective equipment. The assignment will provide each student the opportunity to receive credit for their clinical rotation and if achieved, credit for disaster medicine preparedness and COVID-19 training through two online courses. (Osmosis and National Disaster Medicine & Public Health).

ELEC 9210 - Clinical Reasoning: Harvard Medical School Certificate of Achievement – 4 credit hours: This experience emphasizes the clinical reasoning process used by clinicians in cutting-edge practice-based topics in various health disciplines. It is an opportunity to hone the student's medical knowledge and clinical reasoning and decision-making skills. Four Harvard Medical School courses are offered in this learning experience. Each course offers a unique way to learn about key concepts and cutting edge applications from leading Harvard Medical School faculty. This experience will also allow time for the student to increase their medical knowledge and continue board preparation as they progress in their medical education.

SELE 8210 Clinical Reasoning: Harvard Medical School Certificate of Achievement – 2 credit hours: This experience emphasizes the clinical reasoning process used by clinicians in cutting-edge practice-based topics in various health disciplines. It is an opportunity to hone the student's medical knowledge and clinical reasoning and decision-making skills. Four Harvard Medical School courses are offered in this learning experience. Each course offers a unique way to learn about key concepts and cutting edge applications from leading Harvard Medical School faculty. This experience will also allow time for the student to increase their medical knowledge and continue board preparation as they progress in their medical education.